Adrienne Kennedy provides school administrators, teachers, staff, and concerned parents with coaching, training, consultation, and technical assistance to implement strategies that create, support, and sustain the trauma-competent schools. She helps individuals, professionals, and organizations increase their effectiveness in working with children, parents, and staff who have experienced trauma by learning to recognize and appropriately respond to the impact of traumatic stress. Educators also learn how to determine when traumatic stress reactions are severe enough to merit referral for additional help.

Course topics include:

- Trauma in the System: A historical review of the educational system in America
- Children of Trauma and Resilience
- Trauma-Informed Resilient Schools
- Stressed Brains Can’t Lean: The Impact of Trauma on the Brain
- Healing Trauma and Restoring Resilience in Schools
- Resetting for Resilience

Seasoned within the child welfare field with over 15 years of experience working with educators, administrators, vulnerable youth, parents, and caregivers, Adrienne has developed a passion for helping vulnerable populations. She loves to learn, teach, connect with others, and identify ways to maximize the efficiency and effectiveness of child-serving organizations. Her specialties include training, curriculum development, program development, organizational change, group facilitation, child advocacy, consulting, and trauma-informed care.

www.pioneeringconnections.com
Learning from the System’s Biography:
Examining Trauma, Race, and Education in America
Free Workshop for OEA members
(beta version)

Purpose:
- Uncover the hidden resilience of historically oppressed and stigmatized groups.
- Grow understanding of who historically oppressed and stigmatized groups are, what they need, and what it will take to meet their needs.
- Build empathy.
- Help everyone ‘get on the same page’.
- Design supports and action steps that build resilience factors and lead to healing.

What to Expect:
- The session will be facilitated by someone who has been trained in using this process and understands trauma and its impact.
- A safe environment free of shame and blame.
- The team will create a timeline of the educational system in the US. Everyone at the session will have a chance to share what they know from their experience and connection with the system.

Foundational Knowledge:
- The Adverse Childhood Experience (ACE) study
- The stress response system

Take-aways
- Support in bringing action steps to life
- Access to trauma-responsive resources
- Orientation towards building resilience vs. managing behaviors

Date: Saturday, March 14, 2020
Time: 11a.m. - 1p.m.
Location: OEA Headquarters, 225 E. Broad St, Columbus, OH 43215

Facilitator: Adrienne Kennedy, Pioneering Connections, LLC
Sponsored by: OEA’s Doris L. Allen Minority Caucus
Registration: Please contact Kim Burris, DLAMC Secretary, intellikim@aol.com
For additional information: Contact Makia Burns, OEA Organizer, burnsm@ohea.org