



OEA-R/OSEA Intergenerational Mentoring Program

Mentor Application

To become a mentor, complete the form on the reverse side and mail to:

Intergenerational Mentoring Program
OEA-R
5026 Pine Creek Drive
Westerville, OH 43081

Questions?

Call Sherri Lawrence or Bill Otten:
1-800-686-4632

3.2012

OEA

OHIO EDUCATION ASSOCIATION

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EDUCATION
ASSOCIATION

Great Public Schools for Every Child

Ohio Education Association-Retired
Intergenerational Mentoring Project
Call Sherri Lawrence or Bill Otten:
1-800-686-4632 or 614-895-1041

OEA

OHIO EDUCATION ASSOCIATION



As an OEA-R member, how can I become more involved in Association activities?

OEA-Retired Intergenerational Mentoring Program is an ideal way to increase your participation and continue your commitment to public education in Ohio, to the children who attend our schools, and to the preprofessionals who will benefit from your experience.

What We Are

The Intergenerational Mentoring Program is a collaborative project between the Ohio Education Association-Retired (OEA-R) and the Ohio Student Education Association (OSEA) with the full support and cooperation of the Ohio Education Association (OEA), the National Education Association (NEA), and NEA-Retired.

Project Goals

- To provide an OEA-Retired member as a mentor to an OSEA student, a partnership that will continue through the student teaching experience and the first year of teaching.
- To provide a mentor as a sounding board.
- To utilize retired teachers to develop and train future teachers.
- To provide support that is non-evaluative.

Mission Statement

To establish and maintain an ongoing mentorship program between OEA-Retired and the OSEA that will continue through the members' student teaching experience and the first year of teaching.



About the Program

- Help to ensure the professional success and retention of promising new teachers.
- To mobilize OEA-Retired teachers as mentors for OEA-Student prospective teachers.
- Mentors will provide support, guidance and advice to help preprofessional teachers become effective in the classroom.

Why should I be involved?

Approximately one in five teachers leave the profession during the first three years of teaching. Members of both the OEA-R and the OSEA are concerned about these statistics and are dedicated to supporting the preprofessional to set the stage for success as a teacher. In linking with a student member, the retired teacher can share insights for success in the profession. The student member can gain from the experiences of the retired member. Both partners benefit from being involved.

Only OEA-R members and OSEA members from an affiliated campus chapter may participate.



OEA-R Mentor Application

Date _____

Name: _____

Address: _____

City/State/Zip: _____

Phone(s): _____

E-mail: _____

Grade level(s) and Subject(s) taught: _____

Mentoring Experience: _____

Years of teaching experience: _____

School District/Local at time of retirement: _____

Year of retirement: _____

Are you an OEA-R member? Yes ☐ No ☐

Best time to contact you _____

Why do you want to become a mentor? _____

Signature _____